

Research Article

## Student's Mastery Of Grammar In Simple Present Tense

**M. Dzaki Sholihin**

North Sumatra State Islamic University

Email: [mdzakisholihin7@gmail.com](mailto:mdzakisholihin7@gmail.com)

**Liana Pertiwi**

North Sumatra State Islamic University

Email: [lianapertiwi@gmail.com](mailto:lianapertiwi@gmail.com)

**Yani Lubis**

North Sumatra State Islamic University

Email: [yanilubis@uinsu.ac.id](mailto:yanilubis@uinsu.ac.id)

Received	Revised
30 September 2023	20 Oktober 2023
Accepted	Available Online
7 November 2023	30 November 2023
<p><b>How to Cite :</b> M. Dzaki Sholihin, Liana Pertiwi, &amp; Yani Lubis. (2023). Student's Mastery Of Grammar In Simple Present Tense. <i>Quality : Journal Of Education, Arabic And Islamic Studies</i>, 1(2), 146-156. <a href="https://doi.org/10.61166/qwt.vi12.33">https://doi.org/10.61166/qwt.vi12.33</a></p>	

### Abstract

This journal aims to analyze students' level of grammar mastery in using Simple Present Tense at school. Research was carried out through data collection. The results of the analysis show that the majority of students still experience difficulties in mastering the use of Simple Present Tense. There are common mistakes such as using inappropriate auxiliary words, adding -s/es to the wrong verb, and using inappropriate adverbs of time. However, there are some students who show good mastery in using this tense. In conclusion, this research shows the importance of supporting students' grammar mastery in the Simple Present Tense. Educators need to provide appropriate exercises, such as using example sentences and direct interaction in class, to help students overcome their difficulties and improve their mastery of these tenses. Apart from analyzing the difficulties students face in

mastering the Simple Present Tense, this research also explores factors that might influence their mastery. Factors such as language background, training intensity, and grammar teaching methods were also considered in this study. The research results show that students' language background can influence the level of mastery of Simple Present Tense grammar. Students who have a language background that is more similar to English tend to have better abilities in understanding and applying these tenses.

**Keywords :** Grammar, Simple present tense, Students.

## INTRODUCTION

Education refers to the systematic learning process in which each person acquires the knowledge, skills, values, and attitudes necessary to grow and function effectively in society (Marhamah, 2023). In this discussion the researcher will explain the meaning of English language education first, English education is a learning process that aims to acquire knowledge, skills and understanding of English. It involves learning about grammar, vocabulary, listening, speaking, reading and writing skills in English. English education also involves understanding the culture and social context associated with the language. The main aim of English education is to enable individuals to communicate fluently and effectively in English, both orally and in writing. Meanwhile (Pristiwanti et al., 2022) according to education, it refers to all knowledge learned throughout life, anywhere and in all situations, and which positively influences the development of all living things.

This education lasts a lifetime education plays an important role in preparing children's skills to face future globalization. Currently, and especially in the future, education is the foundation for preparing individuals, especially today's students, to face technological advances (Khansa Nova Misbahillah et al., 2022). Education is very important because it has a big impact on a person's life and society as a whole. education is very important because it Improves Knowledge and Skills: Education provides the knowledge and skills necessary to face challenges in everyday life. With a good education, a person can gain extensive knowledge in various fields, such as science, mathematics, languages, arts, and others. as for according (Singodiwongso & Susilawati, 2021).

The definition of English education is a learning process that involves developing skills in speaking, listening, reading and writing in English. The aim of English education is to provide effective communication skills in English, thereby enabling individuals to interact with people from various cultures and backgrounds. During the English education process, you will learn vocabulary, grammar and correct pronunciation. You will also learn about the culture of English-speaking countries and how to understand and appreciate those cultural differences. English education can be found at various levels, from primary education to tertiary education. There are also various learning methods and strategies that can be used, such as using audiovisual materials, interactive games, and group discussions.

A foreign language is a language that originates from another country or nation. Apart from Indonesian, there are thousands or even millions of other foreign

languages in the world. One of these languages is English, the current international language (Saragih, 2022). A foreign language is a language spoken in a country or culture other than a person's native language. This can be a language that originates from another country or a language spoken internationally, such as English. A foreign language can be learned and used to communicate with people from a different culture or when traveling to a country that speaks that language. Understanding a foreign language can help us explore and understand more about the vast and diverse world around us.

One of the languages used as a means of communication is language English. English is one of the international languages used as a connecting language between nations in the world in the field of trade, economic, social, cultural and information (Moh. zainuddin, 2021). Many countries in the world use it English as a means of communication with other countries, and also used in writing books spread across several countries (Moh. zainuddin, 2021). There are four skills that pupils and students must master in learning English. Namely speaking, listening, reading, and writing. In addition to the four English language skills to support mastery of these four language skills, students must also have a good understanding of English language components such as grammar, pronunciation and language (Rahmayanti, 2023).

English language proficiency is one of the determining factors in the quality of today's talent, to achieve this, the government issued a Directive making English language education mandatory (Dauyah et al., 2018). This policy will be implemented from junior high school (SMP and SMA) to high school to university level, At the intermediate level, English classes may consist of two to three meetings per week (Dauyah et al., 2018). However, at university level, English courses are only offered face to face once a week, the aim of the English course is to produce undergraduate graduates who are able to actively speak English and compete globally (Dauyah et al., 2018).

English education can be applied in a variety of contexts, including schools, higher education institutions, language courses, or through online learning methods. Through English education, individuals can develop international communication skills that open up opportunities in various fields, such as business, tourism, academics, and culture. In addition to acquiring English language knowledge and skills, English education also focuses on developing critical, analytical and creative skills in using the language. In English education, students will learn about various aspects of language such as grammar, vocabulary, pronunciation, and sentence structure. They will also be taught listening, speaking, reading and writing skills in English. Teaching methods in English education can vary, including the use of technology, language games, simulations, and collaborative projects. The main goal of English education is to give students good communication skills, confidence in using English, as well as a better understanding of global culture.

English education also focuses on developing critical thinking skills and problem-solving abilities. Students will be taught to analyze texts in English, identify arguments, form their own opinions, and present ideas in a clear and organized manner. Apart from that, English education can also involve the use of technology in

learning. Students can use electronic devices, apps, and online resources to hone language skills, such as through online listening exercises, language-based games, and virtual interactions with native English speakers. English education can also include practical experiences such as practicing speaking English in everyday situations or through student exchange programs. This helps students to increase their confidence in using English actively and communicating with native English speakers. In this discussion the researcher will discuss students' grammar mastery in simple present tense in more depth.

The meaning of grammar in English refers to the language rules and structures used to form correct sentences. This includes word usage, grammar, verb forms, auxiliary words, interrogative sentences, negative sentences, etc. By understanding grammar, we can communicate more clearly and effectively in English. Grammar in English has many interesting aspects. For example, let's talk about tenses (time). English has several forms of tenses, such as Simple Present, Present Continuous, Simple Past, Past Continuous, Present Perfect, and many more. Each tense is used to convey information about the time of an event or situation. The researcher took the title about mastering grammar with simple present tense.

## **METHODS**

The method that researchers use is the descriptive method. The descriptive method is a research approach that aims to describe or describe the characteristics of a phenomenon, event or population using existing data. In this method, researchers collect relevant data, then analyze and interpret it to provide a clear picture of what is being observed. Descriptive methods are often used in various research fields, such as social sciences, economics, psychology and education. The goal is to provide detailed and accurate information about the phenomenon under study, such as characteristics, distribution, relationships, or differences between variables.

The advantage of the descriptive method is its ability to provide a comprehensive picture of a phenomenon without involving manipulation of variables or inferring cause and effect directly. This method is also often used as a first step in research, before carrying out more complex or in-depth analysis. Researchers also use data collection methods that are used to collect information or data from various relevant journals in a study. Data collection methods are very important in the research process because the data obtained will become the basis for analyzing and gaining a deeper understanding of the phenomenon being studied.

## **FINDING AND DISCUSSIONS**

### **Meaning of English Education**

English education focuses on developing critical thinking skills and problem-solving abilities. Students will be taught to analyze texts in English, identify arguments, form their own opinions, and present ideas in a clear and organized manner. Apart from that, English education can also involve the use of technology in learning. English is necessary because in this era of globalization all systems use English. Based on direct interviews on English teachers at elementary schools

explain their need for English because students live in this era of globalization all systems use automatic English with basic knowledge of the language the English taught at school will be very helpful for students to access technology (Maili, 2018).

Thus, learning English should help students optimize their communication skills. As is known, English is one of the foreign languages in Indonesia and is used by many people from various backgrounds to communicate in the fields of business, trade, politics and education. Therefore, English proficiency is one of the most important language requirements for people in today's social life (Ashari & Purnama, 2019). One of the competencies that is considered difficult in learning English is mastery of grammar, Mastering grammar is a difficult part of learning English.

Learning English has many important benefits in everyday life. In an increasingly globally connected world, English is becoming an international language commonly used in business, technology and communications in various sectors. Learning English can open the door to opportunities for career advancement, as many international companies have proficiency requirements in English. The ability to communicate well in English can also help you in establishing social relationships with other people from various cultures and backgrounds. In addition, learning English can provide wider access to various sources of information, such as books, articles and videos on the internet. You can access richer knowledge and understanding on a variety of topics, including culture, history, science, and more.

Learning English can also improve your critical thinking skills and creativity. When you learn different grammar, vocabulary and sentence structures, you also train your brain to think more systematically and flexibly. The aim of learning English is to improve students' ability to communicate well and correctly in English, both orally and in writing, as well as increasing appreciation of Indonesian literary works (Jusmelly, n.d.). Mastery of English structure or grammar plays a very important role in developing students' writing skills, including sentence writing (Singodiwongso & Susilawati, 2021). In learning English, grammar is a mandatory lesson and a very important subject. So in this case it has been shown that grammar is an important part for us to learn in learning any language, especially English (Wilujeng Asih Purwani, 2021).

If we want to easily understand and learn English, first master the grammar, Grammar is a language rule or structure used to form grammatically correct sentences. It includes rules about words, phrases, clauses, grammar, and punctuation used in English. Grammar helps us understand how to organize words and establish relationships between words in sentences so that we can communicate clearly and effectively in English. grammar in English also involves understanding word changes (inflections), the use of verbs, tenses, adjectives, adverbs, auxiliary words, and much more. Grammar also has rules regarding the formation of interrogative sentences, negative sentences, command sentences, and complex sentence structures. Apart from that, grammar also involves understanding the use of articles (a, an, the), pronouns (I, you, he, she, it, we, they), prepositions (in, on, at, for, to), conjunctions (and, but, or), and other connecting words that help connect words and sentences in English.

### Meaning of Grammar

Grammar is the conventional rules for arranging language and connecting words in a sentence (Iswara et al., 2019). Apart from pronunciation and vocabulary, grammar is an important part of a language because grammar studies the rules of language use. If one does not study, then one only speaks, but unsystematically, and cannot be understood. So students must really understand how to apply good and correct grammar both in writing and speaking (Iswara et al., 2019). Studying grammar well is very important because it can improve communication and understanding skills in English. By understanding grammar rules, we can compose sentences that are clear, logical, and appropriate to the context. There are several other concepts that are important to understand in grammar. One of them is tenses or time in English. Tenses refer to the way we express time and events in sentences.

Grammar is very important when learning English. Nowadays, many students ignore grammar and even think that learning English means being able to speak English and be understood by others, Students generally find it difficult to use grammar correctly in both written and spoken language (Ningrum et al., 2019). Grammar is an important part of the English language and there are several reasons why it is so important. First, by understanding proper grammar, you can communicate your ideas and messages more clearly and effectively. Grammar helps you understand sentence structure, use of verbs, nouns, adjectives, and so on, so you can build correct and understandable sentences.

Apart from that, mastery of grammar also influences how other people perceive your English skills. When you use good grammar, people will see you as competent in English. On the other hand, if you make frequent grammar mistakes, this can reduce people's confidence in your English skills. Furthermore, mastering grammar can help you in various situations, be it in daily conversations, writing letters, making presentations, or even in using English in the world of work. Good grammar will increase the clarity and accuracy of the message you want to convey. Learning grammar is a gradual and continuous process. Continuing to practice, reading useful material, and asking questions if you don't understand something are good ways to improve your grammar skills.

There are also several other reasons why studying and mastering grammar is very useful. First, Expand your vocabulary: When you study grammar, you will also expand your vocabulary. In understanding grammar, you will learn new words and how they are used in different contexts. This will help you enrich your English with more words and expressions that you can use, second Improve reading and listening skills: By understanding grammar, it will be easier for you to read and understand texts in English. You will be able to recognize sentence patterns and structures used in writing and conversation, thereby improving your overall understanding,

There are various tenses in English, such as present tense, past tense, future tense, present continuous tense, past continuous tense, and others. Understanding the correct use of tenses will help us convey information about events that occurred in the past, present, or future. Apart from that, in grammar there are also the concepts of nouns, verbs, adjectives and adverbs. Each word has a special role in the sentence and can influence the meaning and structure of the sentence as a whole.

There are several effective methods for learning grammar is read and listen to good material for example read books, articles and stories in the language you are learning, and listen to radio, podcasts or audio in that language. This will help you strengthen your understanding of correct grammatical structures and patterns and Using online resources for example There are many online resources that can help you learn grammar in an interactive and fun way. Try using language learning apps, websites, or video tutorials that specialize in grammar and Pay attention to examples in conversation or reading, for example. When you interact with people who are fluent in the language you are learning, pay attention to how they use grammar. If you read a book or article, observe how the author uses grammar in different contexts.

### **Meaning of Simple Present Tense**

Tenses are used to express the similarity between an event and the time it occurred. English grammar, especially tenses, divides time into present, past, and future. (Namva & Salim, 2023). English has sixteen tenses, each of which is used according to grammar. One of them is SimplePresentTense, which is a tense used to express tasks, actions or events that are usually carried out (Azizah & Purwanti, 2023). Students must be able to understand what is meant by simple present tense, Simple Present Tense is used to express daily habits and activities (Azizah & Purwanti, 2023). Simple present tense is a form of time in English that is used to express habits, general facts, or general truths that apply continuously. This form is usually used to express activities or situations that occur repeatedly, routinely, or current conditions.

As for what we will discuss regarding grammar mastery in Simple Present Tense, Simple Present Tense is a form of time in English which is used to express activities, habits or facts that occur regularly or repeatedly. Usually, the simple present tense uses verbs in the basic form (infinitive) without the addition of -s or -es for third person singular verbs (he, she, it). Examples of using the simple present tense are "I eat breakfast every morning" or "She works at a bank". The simple present tense is also used to state general truths or fixed facts. For example, "The sun rises in the east". The simple present tense can also be used to express future plans that have been scheduled or are regularly scheduled. For example, "My flight departs at 9 AM tomorrow", or "I have a doctor's appointment next Friday", Simple present tense can also be used to express daily habits or routines. For example, "I go for a jog every morning".

### **Mastery of Grammar in Simple Present Tense**

To help students master grammar in the simple present tense, here are some tips that can be applied, namely: first Reading and Listening: Students can improve their understanding of the simple present tense by reading and listening to material in English. For example, reading books, articles or short stories in English, and listening to songs or podcasts in English, second Speaking Practice: Students can practice speaking in simple present tense everyday. For example, they can tell about their daily activities, hobbies, or routines in the form of simple present tense

sentences, third Doing Exercises: Students can complete grammar exercises in simple present tense. This will help them understand the patterns and use of verbs in the simple present tense better, next Taking Notes: Students can take notes about rules and patterns in the simple present tense. They can note verbs in the infinitive form, verbs in the third singular form, as well as verbs that use auxiliary verbs in the simple present tense, Playing Games: Interactive games in the form of quizzes, word puzzles, or board games with a focus on simple present tense can also be a fun way for students to hone their skills.

To help students understand and master the simple present tense, you can use various creative methods such as role playing, making simple sentences, or using pictures to illustrate daily activities. Also, interactive exercises and playing online quizzes can be a fun way to improve students' grammar mastery. Don't forget to provide positive feedback and encouragement to students so that they are more motivated to learn and master the simple present tense.

Several methods that can help students master simple present tense grammar are first Concept Explanation: Start by providing an explanation of the concept of simple present tense. Provide clear definitions and examples so that students can understand the use and structure of sentences in this tense. Second Context-Based Exercises: Provide a variety of context-based exercises involving the use of the simple present tense. This could be composing sentences about daily activities, filling in gaps in sentences, or answering questions that require the use of the simple present tense. Third Role Play Activities: Invite students to participate in role play activities where they can use the simple present tense in relevant situations. For example, simulating a conversation between a customer and a seller in a shop, or the role of a tour guide explaining interesting places. fourth Reading and Writing: Give texts that use simple present tense to students to read. Ask them to identify sentences in the simple present tense and explain why that tense is used. Apart from that, give writing assignments such as making a journal or short story using the simple present tense.

The effective method for learning tenses is understand basic concepts example start by understanding the basic concepts of tenses such as present, past, and future. Also understand the differences in tenses in each of these categories and also Read and listen, for example. Read books, articles, or learning resources that use the tenses you want to learn. Also listen to audio or videos in English that use various tenses. Pay attention to the use of tenses in real contexts and Writing practice for example Writing practice is a good way to practice the use of tenses. Try writing stories, paragraphs, or sentences using the various tenses you are studying.

Apart from that, you can also practice speaking, for example speaking in English using various tenses is an effective way to practice your skills. Try talking to a friend or family member who can help correct your mistakes and Analyzing texts, for example, choose texts in English, such as news articles or short stories, and analyze the use of tenses in them. Note the use of different tenses and how they describe different times or events and Watching films or television shows for example Watching films, dramas or television shows in English can help you observe the use of tenses in a more real context. Pay attention to how the characters use



tenses in their conversations and Using learning apps for example There are many English learning apps that provide specific exercises for tenses. Try using the application to practice understanding and applying tenses in various situations.

## CONCLUSION

Students' grammar mastery in the Simple Present Tense is that they are able to use the structure and rules of this tense correctly and accurately. They can form appropriate sentences with the right subject, verbs in the basic form, and know the use of auxiliary verbs such as "do" and "does". Apart from that, they can also use adverbs of time that are often used in the Simple Present Tense such as "always", "often", "sometimes", and others. Students' grammar mastery in Simple Present Tense also includes an understanding of the use of negative forms and questions in sentences. With this mastery, students can communicate more fluently and clearly in conveying habits, general facts and generally applicable conclusions.

Apart from mastering the structure and rules in the Simple Present Tense, another conclusion from students' mastery of grammar in this tense is their ability to apply the use of verbs in the base form according to the subject of the sentence. Apart from that, students can also recognize the use of singular and plural nouns as well as the appropriate use of auxiliary verbs such as "do" and "does" in positive sentences. Apart from that, students' grammar mastery in Simple Present Tense also includes an understanding of the use of adverbs of time such as "always", "often", "sometimes", "rarely", and others. Students can use these adverbs of time to express how often an activity is carried out.

Apart from that, students also understand how to form negative sentences and questions by using the auxiliary verbs "do" and "does" and combining them with the basic form of the verb. This allows them to ask questions and make negative statements correctly. Overall, the conclusion from students' mastery of grammar in the Simple Present Tense is that they have a good understanding of the structure, rules and use of this tense. They can fluently use the Simple Present Tense to convey information about habits, general facts, schedules, and generally applicable conclusions. In general, the conclusion from students' mastery of grammar in the Simple Present Tense is that they have a strong understanding of the structure, rules and use of this tense. They can use it appropriately in daily communication and can clearly convey information about routine activities, general facts, and construct questions and negative sentences correctly.

To help students master grammar in the simple present tense, here are some tips that can be applied, namely: first Reading and Listening: Students can improve their understanding of the simple present tense by reading and listening to material in English. For example, reading books, articles or short stories in English, and listening to songs or podcasts in English, second Speaking Practice: Students can practice speaking in simple present tense everyday. For example, they can tell about their daily activities, hobbies, or routines in the form of simple present tense sentences, third Doing Exercises: Students can complete grammar exercises in simple present tense. This will help them understand the patterns and use of verbs in the simple present tense better, They can note verbs in the infinitive form, verbs

in the third singular form, as well as verbs that use auxiliary verbs in the simple present tense, Playing Games: Interactive games in the form of quizzes, word puzzles, or board games with a focus on simple present tense can also be a fun way for students to hone their skills.

This research aims to investigate the extent to which students master the simple present tense in the use of grammar. The results of the research show that students' grammar mastery in simple present tense varies, but overall still needs to be improved. In this research, the data collection method uses various journal references. The test results show that there are common mistakes such as the wrong use of irregular verbs, the inappropriate use of auxiliary words, to improve students' grammar mastery in the simple present tense. Teachers can use context-based approaches, such as role-playing, simulations, or project-based activities, to help students understand and apply grammar better.

Apart from that, it is also important for teachers to provide constructive feedback and facilitate discussions that encourage students to actively participate in grammar learning. Structured and repetitive practice is also needed to strengthen students' understanding and mastery of grammar. In conclusion, students' grammar mastery in simple present tense can be improved through diverse learning approaches, constructive feedback, and structured practice. With continued efforts, it is hoped that students can master the simple present tense better and apply it effectively in everyday communication.

#### REFERENCES

- Ashari, F., & Purnama, S. (2019). The Use Of Simple Present Tense Verb And Adjective In Writing Description Text. *INFERENCE: Journal of English ...*, 2(2), 131–137.
- Azizah, W., & Purwanti, R. (2023). Meningkatkan Aktivitas , Motivasi Dan Keterampilan Menulis Simple Present Tense Menggunakan Model Lecture Pada Sekolah Dasar. 1(3), 598–607.
- Dauyah, E., Dauyah, E., Abulyatama, U., & Besar, A. (2018). *Jurnal Serambi Ilmu*, Volume 19, Nomor 2, Edisi September 2018. 19(September).
- Iswara, C. H., Handoyo, B., & Wiyaka, W. (2019). Meningkatkan Kemampuan Penguasaan Grammar Pada Should for Obligation Dengan Menggunakan Teknik Make a Match Pada Siswa Kelas X Sma Negeri 1 Semarang Tahun Ajaran 2018/2019. *Media Penelitian Pendidikan : Jurnal Penelitian Dalam Bidang Pendidikan Dan Pengajaran*, 12(1), 47.
- Jusmelly. (n.d.). Usaha Guru Dalam Peningkatan Belajar Bahasa Inggris Tentang Sub Tema Simple Present Tense Menggunakan Model Pembelajaran Kooperatif Tipe Think Talk Write Pada Kelas Vii . 8 Smpn 8 Pekanbaru.
- Khansa Nova Misbahillah, A., Oktavia Amanda, L., Maulana Yusuf, A., Aulia, A., Mawardah Ibrahim, C., Azhar Setiawan, M., Munte, N., Shobah, N., Pupy Arnilam, S., Hagi, S., & Rabbany, V. (2022). Meningkatkan Kemampuan Percakapan Bahasa Inggris Siswa SMP melalui Pendalaman Simple Present Tense. 109–115.
- Maili, S. N. (2018). *Bahasa Inggris Pada Sekolah Dasar* : 6, 23–28.

- Marhamah, A. (2023). Peran Guru Bimbingan Konseling dalam Menangani Kenakalan Siswa Di Mts PAB 1 HELVETIA. *AL-IRSYAD: Jurnal Bimbingan Konseling Islam*, 2(1), h.151-164.
- Moh. zainuddin, K. wafa. (2021). Melalui Kegiatan Writing Daily Activities. 1(2).
- Namva, D., & Salim, L. (2023). Analisis Simple Present Tense Dan Adjective Di SMK X Analysis Of Simple Present Tense And Adjectives At Vocational School. 1(3).
- Ningrum, H. W., Handoyo, B., & Wiyaka, W. (2019). Meningkatkan Penguasaan Grammar Dalam Materi Future Tenses Dengan Menggunakan Cards of the Future Game Pada Siswa Kelas X Sma N 1 Semarang Tahun Ajaran 2018/2019. *Media Penelitian Pendidikan : Jurnal Penelitian Dalam Bidang Pendidikan Dan Pengajaran*, 12(2), 152.
- Pristiwanti, D., Badariah, B., Hidayat, S., & Dewi, R. S. (2022). Pengertian Pendidikan. *Jurnal Pendidikan Dan Konseling (JPDK)*, 4(6), 1707-1715.
- Rahmayanti. (2023). Analisis Pemahaman Penggunaan Simple Present Tense Pada Mahasiswa Cendekia : *Jurnal Ilmiah Pendidikan* , Volume 11 No . 1 , Maret 2023. 115-124.
- Saragih, D. K. (2022). Dampak Perkembangan Bahasa Asing terhadap Bahasa Indonesia di Era Globalisasi. *Jurnal Pendidikan Tambusai*, 6(1), 2569-2577.
- Singodiwongso, S., & Susilawati, S. (2021). Peningkatan Penguasaan Grammar Dalam Menulis Kalimat Melalui Teknik Mistake Buster. *KREDO : Jurnal Ilmiah Bahasa Dan Sastra*, 5(1), 367-380.
- Wilujeng Asih Purwani. (2021). Learning Method Using Communicative Approaches To English Grammar Teaching. *Karangan: Jurnal Bidang Kependidikan, Pembelajaran, Dan Pengembangan*, 3(1), 1-6.